

K. E. Society's
Rajarambapu Institute of Technology
(An Empowered autonomous institute affiliated to Shivaji University, Kolhapur)

DEPARTMENT OF MANAGEMENT STUDIES (MBA)

organized

“Infosys BPM - 15-Day Skill Development Training Program”

Venue: MBA Seminar Hall, RIT

Dates: 10 July 2025 – 26 July 2025

Participants: SY MBA & SY MBA IEV students

❖ **Introduction:**

Department of Management Studies, MBA, RIT hosted a 15-day Infosys BPM Skill Development Training from 10–26 July 2025 at the MBA Seminar Hall for second-year MBA and MBA IEV students. The program was delivered in two phases:

Phase I - Language & Soft Skills (10–22 July) — Trainer: Vijay Singh

Phase II - Quantitative Aptitude (23–26 July) — Trainer: Vinod Rangari

All participants were enrolled on Springboard at the start to supplement classroom sessions with self-paced digital modules. The program began with felicitation of guest trainers and key organisers, and concluded with selected students sharing feedback. Overall the program strengthened employability skills (communication, behavioural skills, and problem solving), increased student engagement with e-learning, and provided actionable next steps for students preparing for placements and internships.



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❖ **Objectives:**

1. Improve spoken and written English proficiency and workplace communication.
2. Build behavioral and interpersonal skills required for industry (confidence, presentation, teamwork).
3. Strengthen quantitative aptitude and problem-solving speed for placement assessments.
4. Familiarize students with Springboard as a lifelong digital learning resource.
5. Create a measurable improvement in readiness for assessments/interviews through practice and feedback.



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❖ **Program structure & schedule:**

Phase I — Language & Soft Skills (Vijay Singh): 10–22 July 2025

Icebreaker → mini-lecture → practical activity → role play / group task → feedback & self

Core topics covered (Phase I)

- Workplace English: greetings, introductions, telephone etiquette, email writing.
- Vocabulary & grammar essentials for professional communication.
- Presentation skills: structure, slide design, delivery, body language.
- Interview readiness: common HR questions, situational & behavioral answers (STAR method).
- Group discussion practice and feedback.
- Soft skills: teamwork, time management, professional etiquette, emotional intelligence basics.

Phase II — Quantitative Aptitude (Vinod Rangari): 23–26 July 2025

Quick concept review → timed problem sets → shortcut techniques → mock tests → discussion of mistakes.

Core topics covered (Phase II)

- Number systems, percentages, ratios & proportions.
- Profit & loss, simple & compound interest, time & work, time & distance.



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❖ **Teaching & learning methods used:**

- **Interactive lectures** with concept maps and real-life examples.
- **Role plays & mock interviews** to simulate workplace interactions.
- **Group activities & brainstorming** to improve critical thinking and collaboration.
- **Timed problem sets & speed drills** for aptitude.
- **Peer feedback** and trainer feedback loops after every practical activity.
- **Blended learning:** classroom + Springboard assignments/homework.



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❖ **Outcomes & observed impact:**

- **Skill improvement:** Noticeable improvement in students' confidence in speaking and in handling basic aptitude questions (trainer observations).
- **E-learning adoption:** All students activated Springboard accounts; a significant portion started modules relevant to communication and career readiness.
- **Placement readiness:** Students reported increased readiness for interviews and aptitude rounds; faculty observed better group discussion participation.
- **Networking & exposure:** Interaction with industry trainers helped students understand workplace expectations and recruiter perspectives.



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❖ **Conclusion:**

The Infosys BPM 15-day program (10–26 July 2025) successfully delivered a focused combination of Language & Soft Skills and Quantitative Aptitude training for SY MBA and SY MBA IEV students. With strong practical orientation, blended learning via Springboard, and active student participation, the program enhanced readiness for placements and created momentum for continued skill development.

Report prepared by - Mr Akshaykumar Desai

Date- 27th July 2025

Program Coordinator

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