

RIT VIVEKVAHINI YEARLY REPORT



98.74

Programme Co-Ordinator
National Service Scheme

Rajarambapu Institute of Technology, Rajaramnagar

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Dean

Student Development

Abstract

Vivekvahini is an initiative focused on nurturing rational thinking, social awareness, and value-based development among students. During the academic year 2025–26, a variety of sessions, discussions, workshops, visits, and creative activities were conducted to encourage critical thinking and active participation. The topics covered ranged from personal development, relationships, and mental health to broader societal issues such as environmental sustainability, constitutional awareness, technology, and cultural impact.

The activities were designed to create an interactive and inclusive environment where students could express their ideas, question existing beliefs, and engage in meaningful dialogue. Along with intellectual discussions, experiential learning through social visits and performances helped students develop empathy, responsibility, and a deeper understanding of real-world challenges.

Overall, the initiative contributed to the holistic development of students by strengthening their communication skills, ethical values, and sense of social responsibility, while promoting a mindset of curiosity, awareness, and informed decision making.

Introduction

We live in a time where technology is advancing rapidly and competition is increasing every day. In such an environment, it becomes even more important to focus on value-based education that helps shape individuals who are not only skilled, but also responsible, confident, and grounded. Vivekvahini is an initiative that works toward this goal by guiding young minds in the right direction.

During the academic year 2025–26, Vivekvahini organized a wide range of activities, sessions, and discussions for students. These initiatives were designed to encourage critical thinking, curiosity, and a questioning mindset. Students were motivated to look at real-life situations through a scientific and logical lens, engage in meaningful conversations, and form opinions based on facts rather than assumptions.

This document highlights the journey of Vivekvahini throughout the year. It reflects the objectives behind each initiative, the approach taken, and the outcomes achieved. More importantly, it showcases how students and mentors came together to create a space that promotes rational thinking, responsibility, and open-mindedness.

It also captures the spirit of collaborative learning beyond the classroom, where participation, interaction, and shared experiences played a key role. The insights gained from these activities not only highlight what was achieved but also provide direction for future efforts. Vivekvahini continues to work with the vision of preparing students to think independently, act responsibly, and contribute meaningfully to society.

VISION, MISSION & CORE VALUES

Vision: To create a community of informed, rational, and socially responsible individuals who think critically, act ethically, and contribute positively towards the progress of society.

Mission:

- To promote critical thinking and logical reasoning among students through interactive and awareness-oriented initiatives.
- To encourage a questioning mindset that supports evidence-based understanding and informed decision-making.
- To create platforms for dialogue, discussion, and reflection on contemporary social issues.
- To nurture responsible citizenship by fostering awareness, empathy, and social accountability.
- To support the holistic development of students by integrating intellectual growth with ethical and social values.

Core Values:

1. Character Building
2. Leadership Development
3. Service to Society
4. National Consciousness
5. Self-Discipline and Integrity

Year at a Glance: June 2025 - February 2026

Sr.No	Date	Topic Name	
1.	07/06/2025	Jijau Anathashram Visit	Visit
2.	17/07/2025	Too Young to matter	Session
3.	24/07/2025	Lost Echoes of Languages	Session
4.	26/07/2025	Ctrl+Alt+Relationship	Workshop
5.	31/07/2025	Free Speech VS Censorship	Debate
6.	15/08/2025	रस्ता भरकटलेला तरुण भारत	Street Play
7.	21/08/2025	Overthinking	Session
8.	28/08/2025	Happiness	Short film
9.	04/09/2025	Influencers as role model...Good or Bad?	Session
10.	11/09/2025	College Life	Session
11.	25/09/2025	Gen-Z	Session
12.	01/10/2025	Financial Literacy	Dr.K.S.Patil (Guest Session)
13.	09/10/2025	Y.C.College	Visit
14.	09/10/2025	WHY?	Session
15.	16/10/2025	Carbon Credits	Session
16.	30/10/2025	Open Discussion	Session
17.	06/11/2025	Pollution and Culture	Session
18.	13/11/2025	Adhunik Yugat Shetichi Punarkalpana karnara Krushi Vedha	Session
19.	20/11/2025	The Technology Trap and India's Innovation Gap	Session
20.	27/11/2025	The Identity Marketplace "Who are you without filters?"	Session
21.	08/01/2026	Article 21	Session
22.	11/01/2026	Krantismrutivan Visit	Visit
23.	15/01/2026	Development at what cost?	Session
24.	23/01/2026	What does Republic mean to you?	Activity
25.	26/01/2026	आम्हाला काय करायचं?	Street Play
26.	29/01/2026	Indian Constitution I	Adv.Suhas Mali (Guest Session)
27.	05/02/2026	Indian Constitution II	Session
28.	12/02/2026	SDG-4: Quality Education	Session
29.	18/02/2026	Budget 2026-27	Session
30.	24/02/2026	Social Media	Session

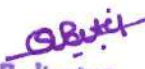
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31.	05/03/2026	Arts and Cultural History	Session
32.	14/03/2026	Rajyastariya Vivekvahini Parishad	KRP College Visit
33.	28/03/2026 29/03/2026	Explore Camp	Vivekvahini Team
34.	09/04/2026	Engineering Ethics	Prof.P.M.Jadhav (Guest Session)
35.	16/04/2026	Debate: Merit vs Reservation	Debate
36.	23/04/2026	Short Film: El Empleo	Short Film


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Jijau Anathashram Visit

Purpose

The visit was organized to promote social awareness, empathy, and a sense of responsibility among students by interacting with children from an orphanage.



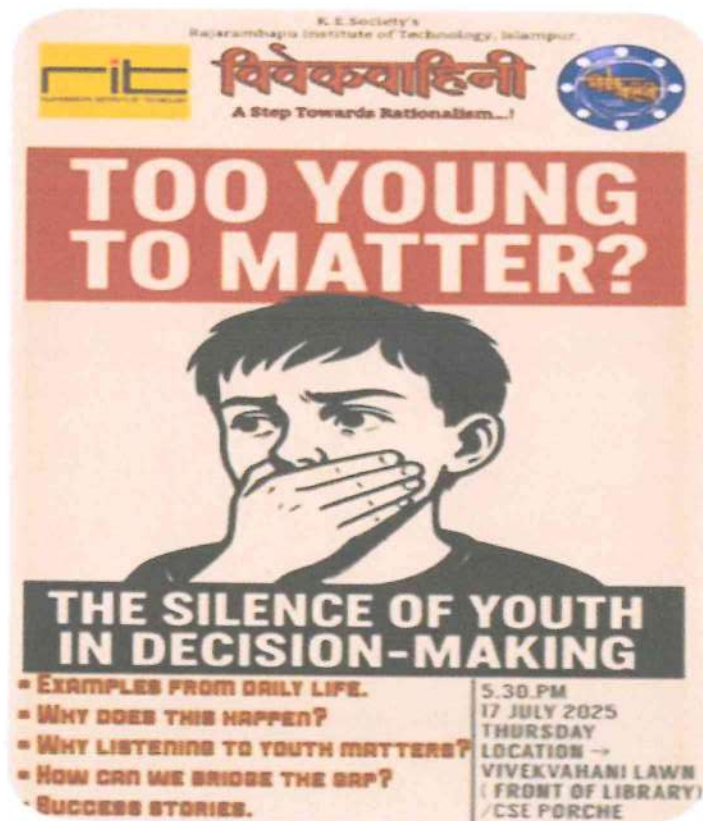
Key Highlights

- The students went to Jijau Anathashram. Spent time with the kids. They made sure the kids felt comfortable and happy.
- They talked to the kids to learn about what they do every day and what they want to be when they grow up.
- The students gave the kids things like books and pencils to help them learn things.
- They saw how hard the people at Jijau Anathashram work to take care of the kids and give them what they need.
- Being with the kids at Jijau Anathashram taught the students to be kind and care about others.
- The students learned that they should help people who're not as lucky as they are like the kids, at Jijau Anathashram.

Impact

The visit helped students develop compassion, empathy, and a sense of social responsibility. It encouraged them to contribute positively to society and value collective efforts for social welfare.

Too Young to Matter



Purpose

The session focused on challenging age based assumptions and encouraging young individuals to recognize the importance of their voices. It helped students reflect on how being underestimated because of their age can impact their confidence and limit their participation in family and social settings.

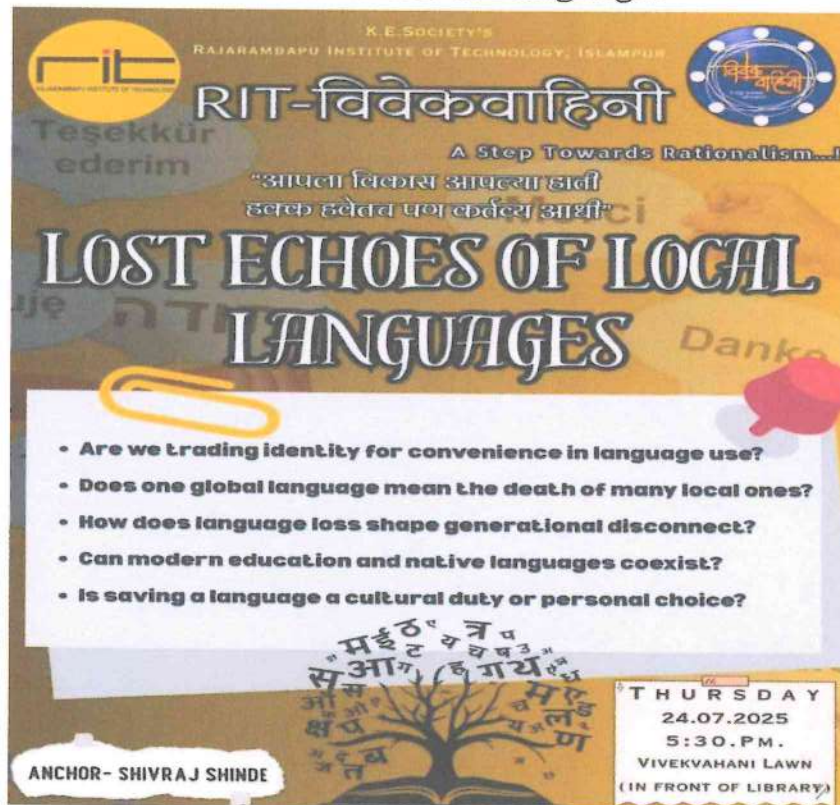
Key Highlights

- Sharing personal experiences of being ignored due to age
- Discussion on lack of importance given to youth opinions
- Understanding how age-based judgment affects confidence
- Interactive conversations creating a safe space to speak
- Relating personal experiences with common social patterns
- Encouragement to express thoughts without hesitation
- Discussion on importance of youth participation in decisions
- Realization that age does not define capability

Impact

The session encouraged students to see their age as a strength, not a limitation. It helped build confidence in self expression, promoted critical thinking, and motivated participants to take a more active and confident role in discussions and decision-making.

Lost Echoes of Languages



Purpose

The session focused on highlighting the gradual decline of local languages in India and encouraging students to think about its cultural and social impact. It raised awareness about how factors like urbanization, the growing preference for English in education, and standardization are contributing to the loss of indigenous languages.

Key Highlights

- Discussion on decline of regional and local language
- Impact of urbanization and modernization on language use
- Preference for English in education and communication
- Sharing real-life experiences of language shift
- Understanding cultural importance of native languages
- Discussion on identity loss due to language decline
- Encouragement for multilingual learning and usage
- Importance of preserving linguistic diversity

Impact

The session helped students build a stronger appreciation for linguistic diversity and cultural identity. Participants became more aware of their own language choices and how they can contribute to preserving local languages. It also encouraged them to value multilingualism, communicate more inclusively, and take an active role in preventing language decline within their communities.

Free Speech VS Censorship



Purpose

The session explored the idea of freedom of speech and the need for censorship in a democratic society. It helped students consider whether freedom of expression should have limits and how it can be balanced with ethical, legal, and social responsibilities. The discussion also encouraged participants to think about how speech influences democracy, truth, and public opinion.

Key Highlights

- Understanding freedom of speech as a fundamental right
- Discussion on need for limits in expression
- Role of censorship in maintaining social balance
- Topics like misinformation and responsible speech
- Different perspectives shared during debate
- Connection between speech and democracy
- Importance of respectful communication
- Balancing freedom with responsibility

Impact

The session helped students explore different perspectives on free speech and censorship, leading to a more balanced understanding. Participants recognized that freedom comes with responsibility and engaged in thoughtful, respectful discussions. It also increased awareness of the ethical and social impact of expression in public spaces, leaving students with a stronger understanding of democratic values and responsible communication.

Street Play – “रस्ता भरकटलेला तरुण भारत”



Purpose

The street play highlighted the key challenges faced by today's youth, such as social media addiction, superficial patriotism, irresponsible behavior, and the negative influence of movies and peer pressure. It aimed to raise awareness and inspire positive social change.

Key Highlights

- The street play began with the powerful chant “भरकटला रे भरकटला, तरुण भारत भरकटला,” immediately capturing attention and setting the theme of youth losing direction.
- The first scene highlighted social media addiction, showing how students prioritize making viral content over real relationships and values.
- The second scene focused on false patriotism, where youth limit their love for the country to social media posts instead of meaningful actions.
- The third scene depicted negligence in social responsibility through habits like littering, wasting electricity, and ignoring cleanliness drives.
- The fourth scene portrayed the negative influence of movies, where youth blindly imitate behaviors like smoking, drinking, and violence, considering them as trends.
- The play effectively connected real-life situations with strong emotional and social messages, making it relatable to the audience.

Debate Session on: Merit vs Reservation



Purpose

The session aimed to encourage students to critically analyze the topic of “Merit vs Reservation,” one of the most important and debated socio-political issues. It focused on understanding both perspectives and exploring the balance between fairness, equality, and opportunity.

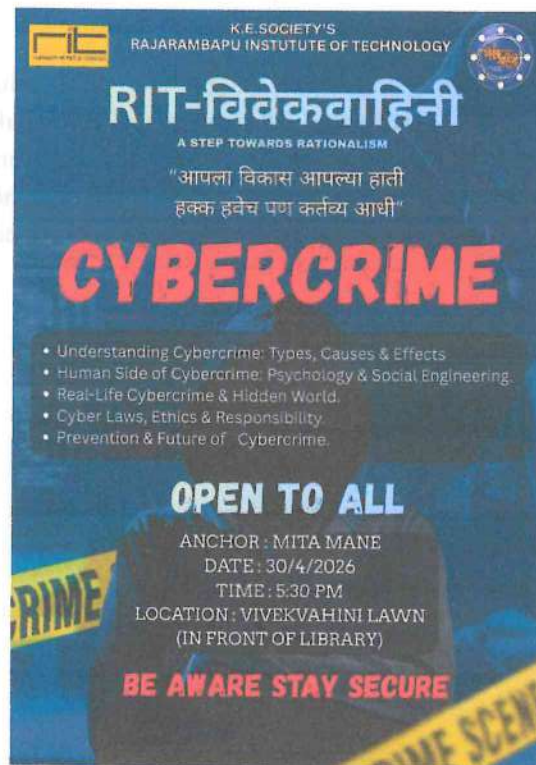
Key Highlights

- Open debate where participants presented arguments from both sides of the topic
- Discussion on the purpose of reservation in addressing historical inequality
- Understanding how social and caste-based disadvantages affect opportunities
- Arguments supporting merit as a key factor in performance and efficiency
- Debate on fairness, competition, and representation in education and jobs
- Discussion on economic vs caste-based criteria in reservation
- Exploration of real-world implications, including stress, competition, and social divisions
- Emphasis on the need to balance equality of opportunity with merit-based systems

Impact

The session provided a balanced understanding of a complex issue by exposing students to multiple perspectives. It strengthened critical thinking, encouraged respectful discussion on sensitive topics, and helped students develop informed and rational viewpoints.

Short Film: El Empleo



Purpose

The session aimed to create awareness among students about the realities of modern work culture and the concept of dehumanization in society. Through a symbolic and thought-provoking short film, it encouraged students to reflect on how individuals are treated within professional systems and to understand deeper social and economic structures.

Key Highlights

- Screening of the short film *El Empleo*, presenting a unique perspective on work and human roles
- Discussion on Karl Marx's theory of alienation and its relevance in today's work culture
- Exploration of concepts like dependency, hierarchy, and class differences
- Understanding how work often becomes a means of survival rather than self-expression
- Discussion on workplace structure, authority, and employee-employer relationships
- Analysis of capitalism's role in creating competition instead of collaboration
- Reflection on expectations from jobs such as salary, satisfaction, freedom, and meaningful work.

Impact

The session helped students gain a deeper understanding of how modern work environments affect individuals beyond economic aspects. It encouraged critical thinking about job satisfaction, workplace structures, and personal fulfillment, motivating students to look for meaning and balance in their future careers.

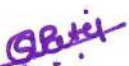
Conclusion

The journey of Vivekvahini in 2025–26 reflects a continuous effort to transform awareness into meaningful action. Throughout the year, a wide range of sessions, activities, discussions, and field experiences created a dynamic platform where students could think critically, express freely, and engage with real-world issues. From topics like relationships, mental health, identity, and social media to deeper concerns such as environmental sustainability, constitutional values, and societal challenges, every initiative encouraged students to question assumptions and develop a rational perspective.

The initiative successfully blended intellectual discussions with experiential learning through activities like social visits, street plays, and interactive workshops. These experiences helped students not only understand issues but also connect with them emotionally, fostering empathy, responsibility, and a sense of contribution towards society. Open discussions and debates played a key role in building confidence, improving communication, and promoting respectful exchange of diverse viewpoints.

Vivekvahini also emphasized empowering youth voices by creating a safe and inclusive space where individuals could share ideas without hesitation. It encouraged students to move beyond passive learning and become active participants in shaping their thoughts and actions. The focus on values such as integrity, leadership, and social awareness ensured holistic development beyond academics.

Overall, this journey has been a strong step toward building informed, rational, and socially responsible individuals. It has nurtured a mindset that values curiosity, awareness, and ethical action, laying a solid foundation for future growth and continued impact.


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